



Parent

Lesson

Guidelines

18th-22nd May, 2020

Dear Parents/Guardians,

These notes have been prepared to support you as you assist your child with reviewing skills and concepts, as listed on the Grade 1's Virtual Platform link.

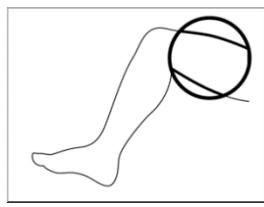
Phonics: Long Vowel – I (igh)

We have learnt so far that vowels have a long sound. This may happen when two vowels walk together, side by side in a word (**pie**). This may also happen when a word has a vowel followed by a consonant and silent e (**bike**). Sometimes the long vowel sound is made in other ways. One example of this is when the letters **igh** are grouped together in a word. They make the long vowel **i** sound. Look at some examples of this below:

sigh



thigh



fight



light



Reading Comprehension: Cause and Effects

When we read a story, we must think about what happens. We also have to think about why things happen. A **cause** is the reason why something happens. The **effect** is what happens.

We use causes and effects when we speak all the time. You may tell your teacher, "Sam pushed me, so I fell down!"

What happened? - **effect**
You fell.

Why did it happen? - **cause**
Sam pushed you.



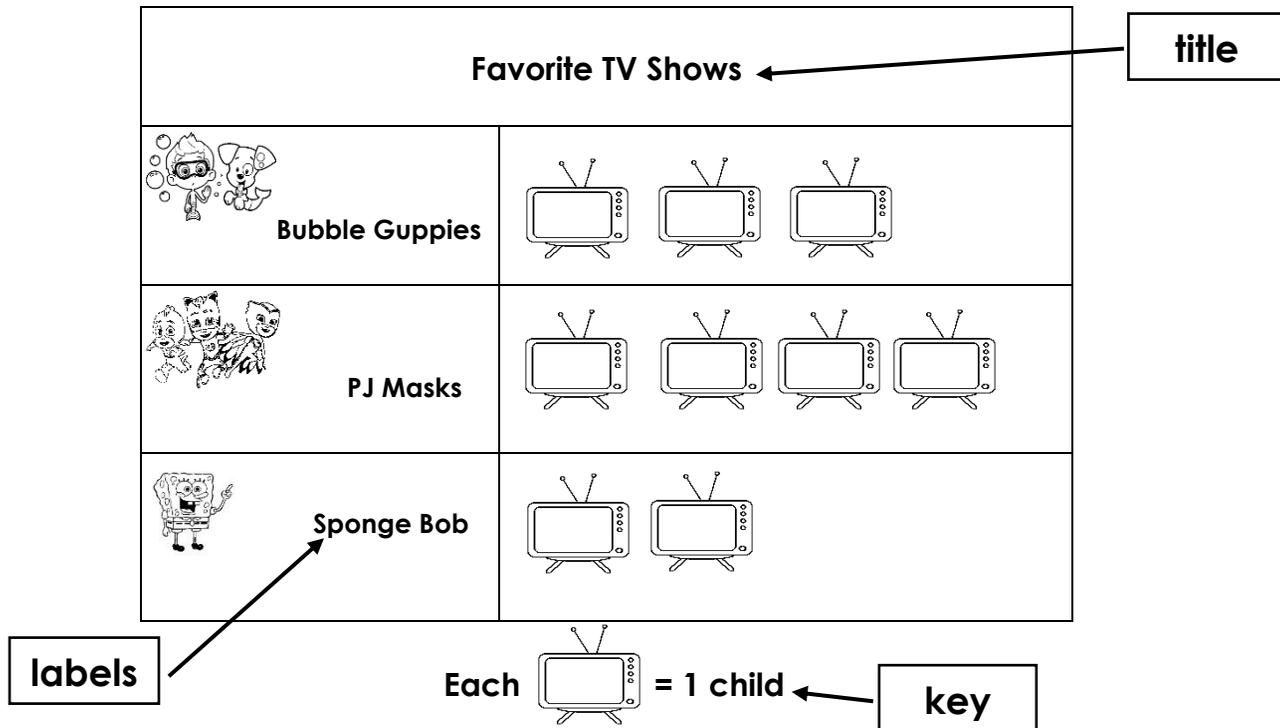
As we read, thinking about how one thing makes another thing happen, can help us understand the story better!

Math: Graphs

Data is a word that means information. We can collect data about things by asking questions. We can show the data that we collect on a special chart called a **graph**.

Picture Graphs

A **picture graph** or pictograph uses pictures to show the data (information). Look at the picture graph below:



All picture graphs have the same parts: title, key, labels, pictures

The **title** tells what the picture graph is about. The **labels** tell us how the data was grouped and voted on. The **key** tells us what each picture stands for.

This **picture graph** tells about the favorite TV show of some children. We can use it to tell several things:

The names of the TV shows voted on were Bubble Guppies, PJ Masks and Sponge Bob.

There were 3 children who said Bubble Guppies was their favorite.

There were 4 children who said PJ Masks was their favorite.

There were 2 children who said Sponge Bob was their favorite.

There were 9 children in all who shared what their favorite TV show was.

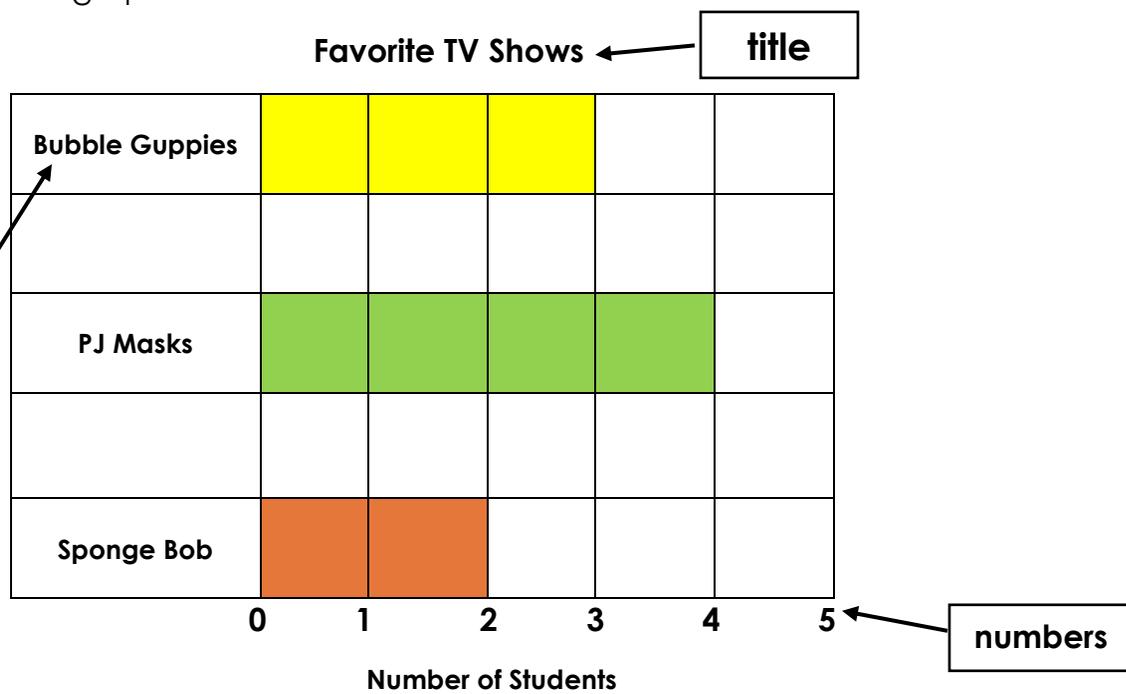
Sponge Bob was the least favorite.

PJ mask was the most popular.

We can tell all of this by counting the pictures of the TVs in each group or in all the groups altogether since the key tells us each one stands for 1 child.

Bar Graphs

A **bar graph** uses colored blocks or bars to show data (information). Look at the bar graph below:



All bar graphs have the same parts: title, labels and numbers

The **title** tells what the bar graph is about. The **labels** tell how the data was grouped or what each bar stands for. The numbers tell how many are in each group.

This **bar graph** tells about the favorite TV show of some children. It shows the same data as the picture graph above in another way. We can also use it to tell the same information. We can do this by using the numbers to count the colored/shaded bars.

Bar graphs can have horizontal bars that go across from left to right like the one above or vertical bars that go from the bottom to the top (up and down).

Tally Tables

A tally table or chart is a graph that uses tally marks to show data (information). Each tally mark looks like a line. When tally marks are used, each group of five tally marks has 4 vertical lines and the 5th line is written across like this: 

Look at the tally table below:

Favorite TV Shows	
TV Show	Tally Marks
Bubble Guppies 	III
PJ Masks 	IIII
Sponge Bob 	II

All tally tables have the same parts: title, labels and tally marks

The **title** tells what the tally table is about. The **labels** tell how the data was grouped or voted on. The **tally marks** tell us how much is in each group. Each tally mark usually stands for 1 vote or person.

This tally table shows the same data as the picture graph and bar graph above in another way. Thus, we can also use it to tell the same information.

We can do this by counting the tally marks in each group or in the groups altogether.

Written Composition: Narrative Writing

When we write a story about something that happened, we are writing a narrative. It can be about us or someone else. If you write about something you did, we call it a **personal** narrative. If you make up a story that did not really happen it is an **imaginative** narrative. Narratives can be about anything.

All narratives or stories have a beginning, middle and end. The beginning usually tells where and when the story happened. The middle usually tells the action that happened to or with the people in the story. The end tells the last events in the story and how the writer felt.

When writing a narrative, we choose **one special time** to write about. We write using words that tell time-order or sequence. We follow all the rules about writing sentences. We also use different types of sentences.

Example

My Class Fieldtrip

Have you ever been on a fieldtrip? Last Tuesday, my class went to the Dolphin Experience. We went to school so early to get on a big yellow bus to Freeport. First, the trainer talked to us about dolphins. Then, we walked down to the deck in our swimsuits. The dolphins did tricks! They splashed us with water. Some of my friends got a kiss too! Last, we got ready to go back to school. It was so much fun!



Interdisciplinary Unit: Identifying Values **Natural Resources**

Our values are the things we believe to be useful or important. One thing we should value is the Earth's natural resources. What is a natural resource? It is something **found in nature** (made by God) **that people can use**. Some natural resources are plants, animals, land, water and air. Forests, soil and minerals are also natural resources.

Think about water, an especially useful natural resource. We need it to water plants, to drink, to bathe, to brush our teeth, to wash our clothes and even to flush the toilets. Could you imagine what we would do without it?

We can show that we value our natural resources by practicing what is called the three **Rs: Reduce Reuse Recycle!** What does that mean?

REDUCE- Use less of our resources. Do not waste them!

Example: **Turn the tap off while brushing your teeth!**



REUSE – Use things more than once.

Example: **Do not use this!**



Use this type that you can refill and reuse!



RECYCLE – Make something new by using something you are finished with.

Look at these art projects made by recycling. Think of some other creative ways you could have recycled the oats box, toilet roll or egg carton!



Some You tube links children can explore are listed below.

Narrative Writing

<https://www.youtube.com/watch?v=zrZmyuCMHyQ>

https://www.youtube.com/watch?v=euXt_xgeim8

<https://www.youtube.com/watch?v=xZNDlwG0IhI>

<https://www.youtube.com/watch?v=OFWcSnRIAmc>

<https://www.youtube.com/watch?v=-nePjWXecQ>

Long Vowel I -igh

<https://www.youtube.com/watch?v=OYCR2RZ4ZYY>

https://www.youtube.com/watch?v=8Qy0VtMS_FM

<https://www.youtube.com/watch?v=PY0dVgoH0uo>

<https://www.youtube.com/watch?v=Q7REt5TIHp4>

<https://www.youtube.com/watch?v=cOAYOk8PUkk>

<https://www.youtube.com/watch?v=R0Xex2UOFjs>

Cause and Effects

<https://www.youtube.com/watch?v=NDDvESkHmiw>

<https://www.youtube.com/watch?v=OnSEFSk5VgQ>

<https://www.youtube.com/watch?v=R8d9pQHtjAg>

https://www.youtube.com/watch?v=DbFQP8_6yo0

<https://www.youtube.com/watch?v=lo-JrF-c110>

https://www.youtube.com/watch?v=bWKOPF_-fc8

Picture Graphs/Pictograph

<https://www.youtube.com/watch?v=RQDmO1IcTdE>

<https://www.youtube.com/watch?v=GWOya4T37PU>

<https://www.youtube.com/watch?v=Dpk85t8geK0>

<https://www.youtube.com/watch?v=Yi7rDylXwW0>

Tally Marks

<https://www.youtube.com/watch?v=xXJSDxRZP4>

<https://www.youtube.com/watch?v=tbXER6bLyu4> (Tally Mark song)

Tally Charts

<https://www.youtube.com/watch?v=-pEA3w8SQws>

<https://www.youtube.com/watch?v=Ygipsag5Tec>

<https://www.youtube.com/watch?v=6L2ch1esFGA>

Tally Charts & Picture Graphs

<https://www.youtube.com/watch?v=mDUycQEd1bs>

Bar Graphs

<https://www.youtube.com/watch?v=IGZSfupOKB8>

<https://www.youtube.com/watch?v=LpdMMdU7IGM>

<https://www.youtube.com/watch?v=CdjRnTm76N8>

Tally Charts & Bar Graphs

<https://www.youtube.com/watch?v=jxhL1DyfQZY>

Natural Resources

<https://www.youtube.com/watch?v=U7qPJT6V6uM>

https://www.youtube.com/watch?v=dsTgyb_ITtk

<https://www.youtube.com/watch?v=Qw6uXh9yM54>

<https://www.youtube.com/watch?v=kNBUEFr9G3U>

https://www.youtube.com/watch?v=gt1QVYA_DnM

Reduce Recycle Reuse

https://www.youtube.com/watch?v=OasbYWF4_S8

<https://www.youtube.com/watch?v=bP3nkGrv2HY>

<https://www.youtube.com/watch?v=GJr2z8g1dOI>

<https://www.youtube.com/watch?v=jsYmorct2H4>