

2020 Virtual Learning Portal Grade 2 Parental Guidelines



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E.P. Roberts Primary School (2020)

18th -22nd May, 2020

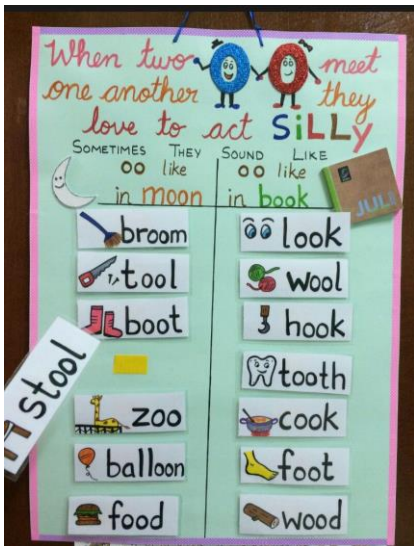
Dear Parents/Guardians,

These notes have been prepared to support you as you assist your child with this week's skills and concepts, as listed on the Grade 2's Virtual Platform link.

Phonics: Diphthongs /oo/ and /ew/

A **diphthong** is a syllable containing two vowels in which a new vowel sound is formed by the combination of both vowel sounds.

The diphthong **oo** makes the /ue/ sound as in **pool** and the /u/ sound as in **book**.



The diphthong **ew** makes the sound /u_e/ and is usually at the end of a word.

Example: chew, blew, grew, threw, dew

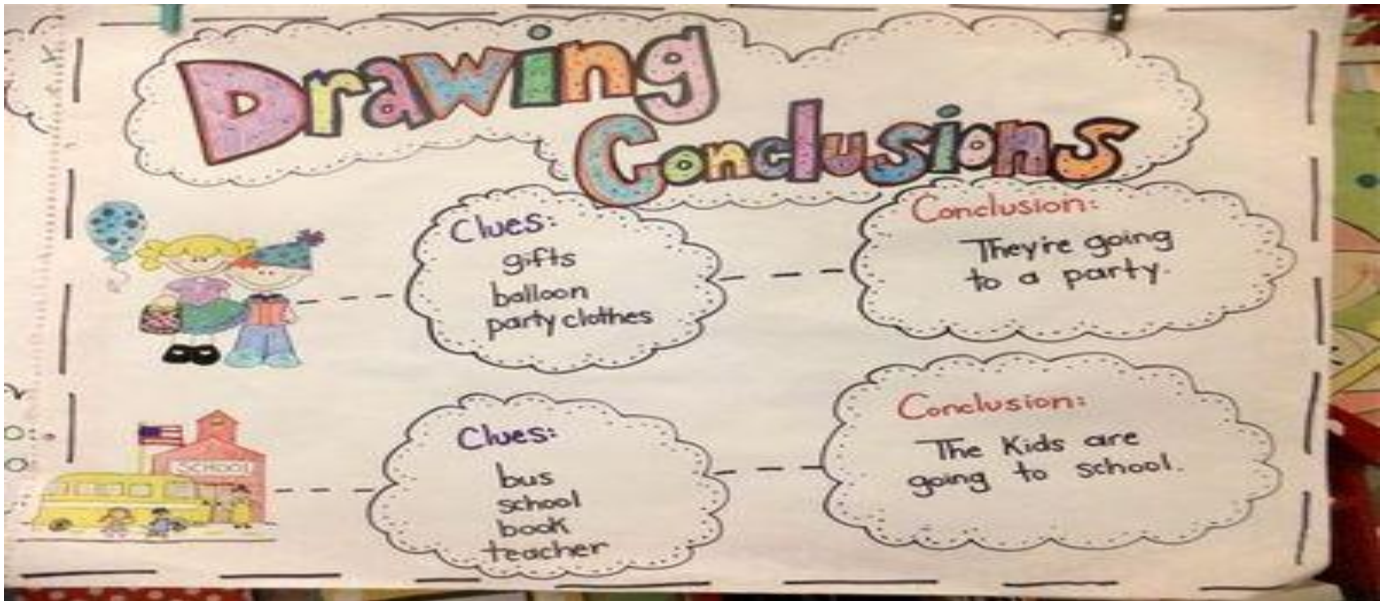


Reading Comprehension: Drawing Conclusions

Authors (people who write the story) do not always explain everything that happens in a story.

Readers draw conclusions to understand a story or what is being read better.

Use story clues, pictures and what you already know to draw a conclusion.



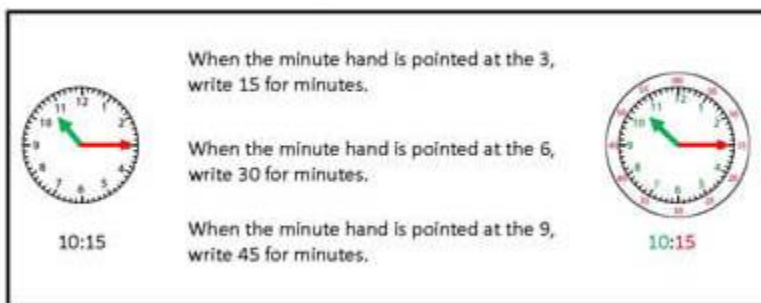
Mathematics – Telling time to the half hour

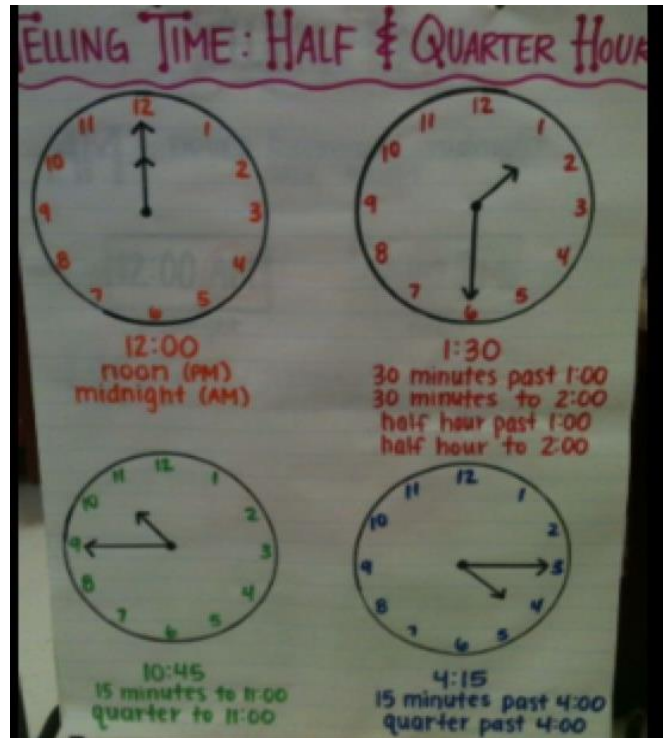
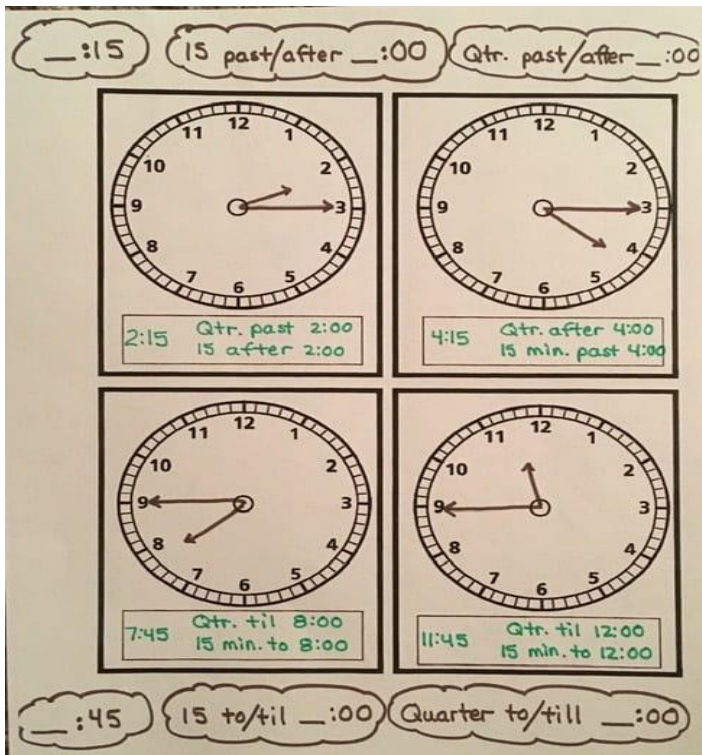
There are two types of clocks: an analog clock and a digital clock.

An analog clock has a short hand (hour hand) and a long hand (minute hand) that goes around the clock to tell the time.

A digital clock is a clock, in which the time is represented using 'digits' to show the hour, minutes and sometimes seconds.

Telling Time- Quarter Hour





Introduction to Multiplication – Repeated Addition

Multiplication is a faster way to add like numbers, sets or groups, or repeated addition.

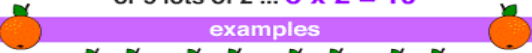
Repeated Addition is simply adding the same number to itself over a given amount of times.

repeated addition


A strategy for introducing multiplication.
The process of repeatedly adding the same number.

$2 + 2 + 2 + 2 + 2 = 10$
which may be read as
2 five times or 2 times 5 ... $2 \times 5 = 10$
or 5 lots of 2 ... $5 \times 2 = 10$


examples




 $2 + 2 + 2 + 2 = 8$ so $2 \times 4 = 8$ or $4 \times 2 = 8$



 $3 + 3 + 3 = 9$ so $3 \times 3 = 9$



 $4 + 4 + 4 = 12$ so $4 \times 3 = 12$ or $3 \times 4 = 12$



 $5 + 5 + 5 + 5 = 20$ so $5 \times 4 = 20$ or $4 \times 5 = 20$

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Interdisciplinary: Values

Rocks & Minerals

A rock is a hard, nonliving thing that comes from the Earth. Rocks come in many sizes, shapes and colors. Some rocks are: marble, pumice and sandstone. A mineral is one kind of nonliving thing that is found in nature. People find minerals in rocks. Copper, iron and diamonds are minerals.

People use rocks and minerals in different ways. Rocks are used to build things, such as houses, roads and walls. They also use rocks to make sculptures. People use minerals to make coins, furniture and jewelry.

Preserving Natural Resources

The actions of humans can affect the places where plants and animals live. Sometimes our actions can destroy some habitats. For example, throwing litter on the ground. Sometimes our actions help to improve some habitats. For example, keeping our environment clean. We should do all we can to protect the habitats in our neighborhoods.

Written Composition – Expository Writing

Expository writing is writing that explains how to do something.

It focuses on the main idea and supporting details that tell more about the main idea.

Elements of Expository Writing

Organization is the key.

Topic sentences are the heart. (green)

Transitions are the glue for key ideas - the reasons, details, or facts that prove or explain. (yellow)

Examples, evidence, and explanation are the meat. (red)

Conclusions tie it all together. (purple)



Birds are everywhere in the world. They have beaks, feathers and wings. Birds migrate south for the winter. Migrate means to move from one place to another. Female birds build nests. Nests are made from things like twigs, grass and mud. They lay their eggs in the nest. Look outside your window. Do you see or hear birds?